HCMC UNIV. OF TECHNOLOGY AND EDUCATION Faculty of Chemical and Food Technology Programme: Environmental Technology Level: Undergraduate

# **Course Syllabus**

- 1. Course Title: Environmental Modelling
- 2. Course Code: ENMD125810
- **3.** Credit Units: 2 (2/0/4) (2 units of theory/ 0 unit of practice/ 4 units of self-study) Duration: 15 weeks (2 hours of theory + 0 hours of practice, and 4 hours of self-study per week)

# 4. Course Instructors

1/ PhD. Nguyen Thai Anh

2/ MSc. Nguyen Ha Trang

# 5. Course Requirements

Prerequisite courses: None

Previous courses: None

Parallel courses: None

# 6. Course Description

This module equips learners with the basic knowledge of modeling what includes the model for the diffusion of pollutants in water, the diffusion model of air pollution, the factors affecting the emission modeling in atmosphere, groundwater.

#### 7. Course Goals

Goals	Goal Description	Programme ELOs
G1	Apply the specialized knowledge of mathematical and digital modelling to manage environment	ELO3
G2	Predict the speed of spread of pollution	ELO5
G3	Plan forcasting impact of pollutants in environment	ELO12

#### 8. Course Learning Outcomes (CLOs)

CLOs		CLO Description	Programme ELOs	
<b>C</b> 1	CLO1	List of input variables		
G1	G1 CLO2 Select mathematical modelling ELC		ELO3	
	CLO3	Analyze output results		
G2	CLO4	Calculate area of the impacted zones and concentration of pollutants	ELO5	
G3	CLO5	Write development process of model	ELO12	

#### 9. Learning Resources

- Textbooks:
- [1] Anthony J. Jakeman al et (2008), Environmental Modelling, Software and Decision Support, Volume 3
- [2] PGS.TSKH. Bùi Tá Long (2011), Mô hình hóa môi trường, NXB. ĐH Quốc Gia TP.HCM
- [3] Trần Ngọc Chấn (2002), Ô Nhiễm Không Khí và Xử Lý Khí Thải: Tập 1: Ô Nhiễm Không Khí và
- [4] Tính Toán Khuếch Tán Chất Ô Nhiễm, Nhà xuất bản Khoa Học Kỹ Thuật.
  - References:
- [5] Jo U. Smith, Pete Smith (2007), Introduction to environmental Modelling, Oxford University Press

[6] Philip, B. B., Hanadi, S. R., Charles J. N. (1994), Ground Water Contamination: Transport and Remediation- Prentice Hall, Inc., Singapore

#### 10. Student Assessment

- Grading scale: 10
- Assessment plan:

Туре	Content	Timeline	Assessment method	CLOs	Rate (%)
	Processing Assessment				50
BT#1	Calculate the maximum ground concentration on the axle by Gaussian model	Week 3	Homework	CLO3	10
BT#2	Determination of air flow, oxygen mass transfer coefficient, critical point and critical distance	Week 8	Homework	CLO1 CLO2 CLO3 CLO4 CLO5	10

PRJ#1	Apply MIKE 2.1 model to predict the spread of pollution in water	Week 12	Assignment	CLO3 CLO4	30
Final exam				50	
Total				100	

# 11. Course Content

Week	Content	CLO
	Chapter 1: Overview of Environmental Model (4,0,8)	
	A/ Content and pedagogical methods in class: (4h)	CLO1
	Content:	CLO2
	1.1 Definitions	
	1.2 Role, meaning of environmental modeling	
	1.3 Model development process	
1-2	1.4 Modelling softwares	
	1.5 Mechanism of transporting pollutants in the environment	
	1.6 Applications of modelling in environmental management	
	Pedagogical methods: + Presentation of lecture	
	+ Focus group discussion	
	B/ Self-study content: (8h)	
	+ BT#1	
	<b>Chapter 2: Modeling of spread pollution in atmosphere</b> (6,0,12)	
	A/ Content and pedagogical methods in class: (6h)	CLO2
	Content:	CLO3
	2.1 Meteorology	CLO4
	<ul><li>2.2 Classification of waste sources</li><li>2.3 Gaussian model</li></ul>	CLO5
	2.4 Beriland model	
3-5	2.5 Sutton model	
	2.6 MM5 – CMAQ software	
	Pedagogical methods:	
	+ Presentation of lecture	
	+ Group exercises	
	+ Discussion	
	<b>B/ Self-study content</b> : (12h)	

	+ BT#1	
	<b>Chapter 3: Modeling of spread pollution in water</b> (8,0,24)	
	A/ Content and pedagogical methods in class: (8h)	CLO1
	Content:	CLO4
	3.1. Input parameters	CLO5
	3.2. Model of river water quality	
6-9	3.3. Model of water quality in estuaries	
	3.4. MIKE software	
	Pedagogical methods:	
	+ Presentation of lecture	
	+ Group exercises	
	B/ Self-study content:	
	+ Review the content of chapter 1,2,3 to prepare for online test (24h)	
	Chapter 4: Underground water model (8,0,16)	
	A/ Content and pedagogical methods in class: (8h)	CLO2
	Content:	
	4.1 Geological conditions	
	4.2 Hydrography of underground water flow	
10.12	4.3 Visual modflow	
10-13	4.4 Apply Modflow model to evaluate water reserves	
	Pedagogical methods:	
	+ Presentation of lecture	
	+ Power point presentation	
	+ Focus group discussion	
	<b>B/ Self-study content</b> : (16h)	
	+ Review	
14-15	Presentation PRJ#1	

# 12. Learning Ethics

Students must do homework by themselves. If plagiarism is found students will get zero point.

- **13.** Date of first approval: August 1<sup>st</sup>, 2012
- 14. Approved by:

Dean	Head of Department	Compiler
Prof. Nguyen Van Suc	MSc Nguyen Thi Minh Nguyet	MA Nguyen Thi Tinh Au

#### **<u>15.</u>** Date and Up-to-date content

1 <sup>st</sup> time August 25 <sup>th</sup> , 2015	Instructor:
- Update content and structure of the programme adjusted in:	
- Content and assessment method	
	Nguyen Ha Trang Head of Department:
	Dr Tran Thi Kim Anh